

Spelling it right **medium**

Procedure

- Ask your class to recall some mistakes (in either spelling or grammar) that they have recently read in newspapers or on signs. What were their reactions?
- Tell your students that you will now play part of a recording (Britain Today, p.14). As they listen, they should write down what mistakes people make in Britain.
- Play the recording until "...examples of incorrect English".
- Do a quick feedback session.
- Dictate some or all of the sentences in exercise 1 ("There, there") on page 69, asking students to fill in the blanks.
- Correct the exercise (see page 70 for answers). Find out how well your students did.

Future faces **easy/medium**

Procedure

- Photocopy and cut out pictures on page 31 (and other issues — Debate section), without the captions. There should be "picture pairs" of different people of the same sex, but with a significant age difference. Example: Vanessa / Louise.
- Revise use of the future perfect.
- Split the class into pairs and give each student a picture from a set. They must not show it to their partner.
- Have students describe their photos to each other to find out what the differences are. Afterwards they can reveal them.
- Now tell the class that the "pairs" are the same person — the younger one as he/she is now, the older one, a computer-generated picture in the future.
- Ask students to compare their pictures using the future simple and future perfect tense, e.g. "He will have got balder."
- Get the class to make sentences about themselves.



What's in a name? **all levels**

Procedure

- Make copies of the article.
- Tell the class how you got your first name. Invite them to share any interesting or unusual name stories of their own.
- Write these names on the board: Track, Sunday Rose, Ruby, Madison, Jayden, Jack, Braxtany, Apple, Grace, Willow. Ask students to guess the answers to the following questions: **1.** Which name is the most common one for baby boys in England? (Jack) **2.** What were the top two names for girls in England in 2007? (Grace, Ruby) **3.** What is currently the second most popular name for a baby boy in the US? (Jayden)
- Talk about the remaining names on the board and any others in the article. Discuss the most popular baby names in the students' country.
- Higher-level classes can read the article at home.

Cafe surfing **easy**

Language work

Text reconstruction, dialogue-writing

Preparation

Photocopying

Materials

"In an internet cafe" (page 57)

Time

45 minutes

Procedure

- Make a copy of the three Travel Talk scenes, with glossed vocabulary. Ignore the "Tips" section. Remove about 1.5 cm from the right-hand side of all three scenes and arrange them on one A4 sheet. Copy this for all the students.
- Write the expressions from "Tips" on the board and go through them with your class.
- Find out who has used an internet cafe while travelling. Where was it and did they encounter any problems?
- Arrange the class into pairs.
- Hand out the "truncated" scenes. Ask the groups to reconstruct the dialogues and extend each conversation by one surprising or funny line. Allow 15 minutes.
- Go around the classroom, offering help and suggestions.
- Bring the class together and listen to a few dialogues. Pairs should focus on sounding fluent and natural with the right intonation.

Ski~Mojo **easy**

Language work

Gap-filling, speaking, inventing a slogan

Preparation

Photocopying, removing words from a text

Materials

"Skiing made easy" (page 13)

Time

45 minutes

Procedure

- Before the lesson, remove these words in the text and photo: skiing (5x), ski (2x), skier (2x). Make copies.
- Ask the class to translate *Ski fahren gehen* into English ("to go skiing").
- Write these headings on the board: **ski clothing, skiing gear, ski areas, ski holidays.** Ask the learners to say them aloud. Check that the meanings are understood.
- Divide the class into small groups. Assign each group one heading and ask them to brainstorm it. Allow 10–15 minutes. Encourage conversation.
- Each group elects a spokesperson to feedback their brainstorming ideas, in one minute, to the rest of the class.
- Write the following on the board: skiing, ski, skier. Pass out the copies and ask students to fill in the spaces with the appropriate words. Allow five minutes.
- Conduct a feedback session. As learners read the text back to you, correct their pronunciation.
- Ask the class to look at the photo and caption. Have them invent an appealing slogan (eight words) for the Ski~Mojo.
- Collect suggestions on the board. Class votes on the best one.

